

Level 1: (Beginner) Learning Objectives & Typical Syllabus

Speaking interaction and production objectives	<p>You will be able to:</p> <p>Ask and answer simple questions on very familiar topics.</p> <p>Use simple phrases and sentences to describe where you live and people you know</p>
Listening objectives	<p>You will be able to:</p> <p>Understand familiar words and very basic phrases about yourself, your family and immediate surroundings when people speak slowly and clearly and repeats.</p>
Reading objectives	<p>You will be able to:</p> <p>Understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.</p>
Writing objectives	<p>You will be able to:</p> <p>Write a short, simple postcard, for example holiday postcards.</p> <p>Fill in forms with personal details, for example entering your name, nationality and address on a hotel registration form.</p>

Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
<ul style="list-style-type: none"> • Present Simple • Pronouns • Articles • Prepositions of place and time • Conjunctions / linkers: and / but / because / or • Irregular plurals • Possessive • Adjectives • Too/ very • Can (ability / possibility) • Short form answers • Going to (future plans) • will (offers) • Adverbs of Frequency • Imperatives • Past Simple • Present Continuous • Comparatives • Superlatives • Irregular Adverbs 	<ul style="list-style-type: none"> • Numbers (cardinal / ordinal) and money • Countries, nationalities and languages • Times • Days, dates, months, years and seasons • Shops and places • Interests, sports and activities • Jobs • Rooms and furniture • Colours • Size and weight • Body parts and appearance • Food, meals, cooking • Weather • Transport • Health • Feelings and emotions • Street directions • Clothes 	<ul style="list-style-type: none"> • Greeting and • Introducing • Buying and asking prices • Asking about personal information • Describing people and objects • Telling the time • Talking about routines • Talking about frequency and time duration • Talking about likes and dislikes • Giving opinions • Talking about past experiences • Inviting/ refusing/ accepting/ thanking • Requesting/ offering • Asking permission • Giving instructions • Making suggestions • Talking about future arrangements • Applying for a job

Level 2: A1+ (Elementary) Learning Objectives & Typical Syllabus

Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> • Communicate in simple and routine tasks on familiar topics and activities. • Simply describe your family and other people, living conditions, your educational background and your present or most recent job.
Listening objectives	You will be able to: <ul style="list-style-type: none"> • Understand phrases and common vocabulary on common areas e.g. very basic personal and family information, shopping, the local area, and employment. • Understand the main point in short, clear, simple messages and announcements.
Reading objectives	You will be able to: <ul style="list-style-type: none"> • Read very short, simple texts. • Find specific, predictable information in advertisements, prospectuses, menus and timetables. • Understand short simple personal letters.
Writing objectives	You will be able to: <ul style="list-style-type: none"> • Write short, simple notes and messages. • Write a simple personal letter, for example thanking someone.

Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
<ul style="list-style-type: none"> • Present Simple • Articles • Pronouns • Countable / uncountable nouns • Adverbs of frequency and manner • Too/ not enough • Can / could for requests • Adjectives and modifiers • Past Simple • Present Continuous for temporary Situations and things happening now and future arrangements • Comparative and superlative • Present Perfect and participles • Imperatives • Should for advice • Have to / need to for obligation • Be like for descriptions • Present Simple for future facts • Future Simple for future facts 	<ul style="list-style-type: none"> • Families • Food and meals • Clothing and shopping • Prices • Daily routines • Personality • Appearance • Present and childhood abilities • Basic suffixes • Work and jobs • Transport • Travel • Machines and inventions • Festivals and celebrations • Hotel situations • Weather and climate 	<ul style="list-style-type: none"> • Giving / justifying opinions • Talking about routines and habits • Talking about intentions • Describing experiences • Talking about feelings • Making comparisons • Inviting • Making decisions • Describing and buying things • Talking about possibility • Expressing hopes • Talking about rules and obligations • Giving instructions • Making offers • Advising and suggesting • Apologising • Congratulating

LEVEL 3: (PRE-INTERMEDIATE) LEARNING OBJECTIVES / TYPICAL SYLLABUS

Speaking interaction and production objectives	<p>You will be able to:</p> <ul style="list-style-type: none"> • Deal with most situations when you travel in an area where people speak English. • Talk about family, hobbies, work, travel and current events. • Talk about experiences and events, dreams, hopes and ambitions. • Give reasons and explanations for opinions and plans. • Tell the story of a book or film and describe your reactions.
Listening objectives	<p>You will be able to:</p> <ul style="list-style-type: none"> • Understand the main points of clear speech on work, school and leisure. • Understand the main point on many radio or TV programmes on current affairs or familiar topics, when the speaker speaks slowly and clearly.
Reading objectives	<p>You will be able to:</p> <ul style="list-style-type: none"> • Understand common, basic or job-related language. • Understand the description of events, feelings and wishes in personal letters.
Writing objectives	<p>You will be able to:</p> <ul style="list-style-type: none"> • Write simply about familiar topics. • Write personal letters describing experiences and impressions.

Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
<ul style="list-style-type: none"> • Present Simple • Present Continuous • Comparative and superlative • Past Simple • Past Simple • Continuous • Present Perfect • Going to and will for predictions and future events and spontaneous decisions • Adverbs of frequency and manner • Reflexive pronouns • So/ such • Have to/ need to for obligation • Present Simple Passive • When / while • Must / might for deductions • As soon as • Be able to / good at • Although / however • First Conditional • Used to + verb • Relative clauses 	<ul style="list-style-type: none"> • Families • Restaurants and leisure venues • Personality • Biographical information • Buildings and monuments • Weather • Clothes and accessories • Large numbers • Travel and tourism • Work and careers • Hobbies, sports and interests • Education • Life changes and events • Political systems and change • Animals • Descriptions of people, health, fitness and illnesses • Types of music and concerts • Household equipment 	<ul style="list-style-type: none"> • Asking personal questions • Talking about personal experiences • Asking directions • Describing personality • Making travel arrangements • Ordering in a restaurant • Talking about preferences • Expressing preferences • Making deductions • Making predictions • Offering and suggesting • Talking about obligation • Requesting

LEVEL 4: B1 (INTERMEDIATE) LEARNING OBJECTIVES / TYPICAL SYLLABUS

Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> • Speak regularly with native speakers. • Discuss familiar topics in detail. • Give your opinions and explain advantages and disadvantages.
Listening objectives	You will be able to: <ul style="list-style-type: none"> • Understand long speech and lectures and follow complex arguments if the topic is reasonably familiar. • Understand most TV news and current affairs programmes. • Understand the majority of films in common accents.
Reading objectives	You will be able to: <ul style="list-style-type: none"> • Read articles and reports about common topics • Understand modern novels.
Writing objectives	You will be able to: <ul style="list-style-type: none"> • Write clearly and in detail about a wide range of subjects. • Write an essay or report. • Write letters about events and personal experiences.

Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
<ul style="list-style-type: none"> • <i>Used to</i> + infinitive • Past Simple and • Present Perfect • <i>Neither / so do I</i> • Modal verbs • Reported speech • First, second conditional • Adverbs of manner and modifiers • Relative clauses • Adjectives and their connotations • Present Perfect • Continuous • <i>Look</i> + adjective, <i>look like</i> + noun • <i>Be able to/ can/</i> • <i>manage to</i> • Passives • Past Perfect Simple • <i>Have</i> and <i>have got</i> • <i>Be allowed to</i> and <i>be supposed to</i> • <i>A / few</i> and <i>a / little</i> • <i>Although / in spite of /</i> • <i>despite</i> • Question tags 	<ul style="list-style-type: none"> • Education • Appearances • Clothes • Character • <i>Make</i> and <i>do</i> • Housework • Holidays and travel brochures • Illness • Cooking • Weather • Furniture and appliances • Types of books, films, and TV programmes • Crime and punishment • Political systems • Family relationships • Pets and animals • Consumer services • Hotel facilities • Affixes • Participles 	<ul style="list-style-type: none"> • Describing location, people and things • Stating preferences and opinions • Talking about obligation • Reporting requests and orders • Advising • Making deductions • Guessing • Talking about possibility / probability and certainty • Refusing • Describing faulty goods

Level 5: B2 (Upper-Intermediate) Learning Objectives & Typical Syllabus

Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> • Speak fluently without searching for language. • Communicate effectively in social and professional situations. • Give ideas and opinions and relate your ideas to those of other speakers. • Talk about of complex subjects and develop arguments.
Listening objectives	You will be able to: <ul style="list-style-type: none"> • Understand long complex speech. • Understand most television programmes and films.
Reading objectives	You will be able to: <ul style="list-style-type: none"> • Understand long and complex factual and literary texts, with different styles. • Understand specialised articles and long technical instructions.
Writing objectives	You will be able to: <ul style="list-style-type: none"> • Write long, clear, well-structured text to express your points of view. • Write about complex subjects in a letter, an essay or a report. • Write in an appropriate style.

Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
<ul style="list-style-type: none"> • Habit in the Present and the Past • Present Perfect Simple and Present Perfect Continuous • Past Simple and Past Continuous and Past Perfect • Question tags • Will. going to, Present Simple, Present Continuous for the future • Future Perfect • Phrasal verbs • Zero, first, second and third conditionals • Wish and if only • Passive • Compounds of some, any, no, every. • Reported speech • Relative clauses • Conjunctions: although, despite, in spite of , otherwise, unless • Modals: present and perfect • Always for frequency • + present continuous 	<ul style="list-style-type: none"> • Affixes • Collocations • Work, working conditions • Approximations with -ish • Transport and exploration • Phrasal verbs • Crime and punishment • Relationships • Festivals and celebrations • Connotation • Homonyms • Idiomatic expressions • Sport and leisure • Euphemisms • Adverbs of manner and modifiers • Geography and climate • Participle adjectives • Banks / money • Colloquial expressions and slang 	<ul style="list-style-type: none"> • Giving opinions • Summarising • Expressing regret • Drawing conclusions • Making offers • Describing cause and effect • Stating purpose • Emphasising • Stating contrast • Adding information • Congratulating • Commiserating • Clarifying • Guessing • Order arguments • Giving examples

LEVEL 6: (ADVANCED) LEARNING OBJECTIVES & TYPICAL SYLLABUS

Speaking interaction and production objectives	<p>You will be able to:</p> <ul style="list-style-type: none"> • Take part fluently and effortlessly in any conversation and have a good familiarity with idiomatic expressions and colloquialisms. • Present a clear, smoothly- flowing description or argument in a style appropriate to the context and with an effective logical structure.
Listening objectives	<p>You will be able to:</p> <ul style="list-style-type: none"> • Understand any kind of spoken language, live or broadcast, at fast native speed, when you have some time to get familiar with the accent.
Reading objectives	<p>You will be able to:</p> <ul style="list-style-type: none"> • Read with ease abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Writing objectives	<p>You will be able to:</p> <ul style="list-style-type: none"> • Write clear, smoothly-flowing text in an appropriate style. • Write complex letters, reports or articles which present a case with an effective logical structure. • Write summaries and reviews of professional or literary works.

Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
<ul style="list-style-type: none"> • Uses of continuous tenses • Uses of <i>would</i> • Articles • Past Perfect • Order of adverbs • Order of adjectives • Participles • Modal verbs • Ellipsis and elision • Question tags • Future Continuous • Relative clauses • Mixed conditionals • Passive • Inversions and negative adverbials • Reported speech 	<ul style="list-style-type: none"> • Astrology and religions • Nostalgia • Coincidences and experiences • Learning and educational systems • Eccentricity and individuality • Creativity • Age and cultural differences • Gender • Current affairs • Diet and health • Types of communication • Moral and personal dilemmas • Road and home safety and risk • Environmental issues • Children's development • Advertising • Architecture 	<ul style="list-style-type: none"> • Contradicting • Instructing • Describing • Advising • Expressing opinions formally and informally • Checking and clarifying information • Paraphrasing • Expanding and exemplifying • Persuading and convincing • Speculating • Expressing annoyance • Expressing regrets • Comparing and contrasting • Describing people and things and situations